



Role: SEN Tutor	Salary: £24,000 - £28,000 FTE Equivalent
Place of work: Central Bristol	Line Manager: Centre Lead
Contract: Part Time, Permanent	Start Date: March 2026

WHO WE ARE

Boomsatsuma is a trusted and established post-16 education provider, specialising in creative courses that empower young people to thrive. With a strong track record of delivering excellent outcomes and progression routes, we have become a leading name in post-16 creative education across the South West.

Over the past four years, Boomsatsuma has proudly supported students with Education, Health and Care Plans (EHCPs) to thrive in a mainstream college setting, achieving a 100 per cent pass rate. This means that every EHCP student enrolled in our college courses has gained a recognised qualification and progressed into employment and/or further education. Our commitment to tailored support, inclusive teaching, and real-world outcomes ensures every learner has the opportunity to thrive.

In September 2025, we expanded our offering with the launch of our fifth centre, and this is an opportunity to become a part of that.

JOB DESCRIPTION

We are seeking a passionate and adaptable SEN Tutor with a strong understanding of, or a genuine interest in, **Special Educational Needs (SEN)** to join our team from September. This is a unique opportunity to work closely with the Centre Lead to create a safe, consistent, and inspiring learning environment for our young people.

Working closely with the Centre Lead, teachers, and wider team, you will co-plan and co-deliver lessons, contribute to curriculum development, and offer targeted 1:1 and small-group support. You will also contribute to the effective oversight of SEN provision and safeguarding practice, ensuring that student needs, welfare, and safety remain central to all aspects of provision.

Key Responsibilities

- Co-plan and co-deliver engaging, accessible Creative Arts and Media lessons across the academic year.
- Develop and implement differentiated teaching strategies to meet a range of SEN and SEMH needs.
- Provide 1:1 and small-group support for students, both inside and outside the classroom.
- Build strong, consistent, and trusting relationships with students that promote emotional safety and wellbeing.
- Support students with emotional regulation using strategies such as co-regulation, de-escalation, and reflective conversations.
- Act as a calm, consistent presence during dysregulated moments or crises.
- Assist students to re-engage with learning, manage transitions, and sustain focus.
- Maintain high expectations for student engagement, creativity, behaviour, and personal development.
- Monitor, track, and record student progress, behaviour, and emotional responses, contributing to reviews and personalised support plans.



- Support oversight of SEN provision by contributing to identification of needs, implementation of support strategies, and review processes.
 - Support and uphold safeguarding procedures, including recognising, recording, and reporting concerns in line with policy.
 - Work collaboratively with the Centre Lead, SENCo, and wider team to shape curriculum direction and provision.
 - Promote a culture of inclusivity, creativity, resilience, and positive communication.
 - Model empathy, healthy boundaries, and respectful relationships.
 - Adapt flexibly to changes in student need, curriculum direction, or lesson delivery.
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Person Specification

Essential Skills and Experience:

- Specialism in the Creative Arts or demonstrable art or media-related teaching experience.
- Knowledge of the Adobe Creative Suite
- A strong commitment to or experience of working with young people with SEN.
- Exceptional ability to build rapport and maintain positive relationships with students.
- Patience, empathy, and a calm, grounded presence.
- Excellent communication and teamwork skills.
- Willingness to work in a collaborative and evolving teaching environment.

Desirable:

- Experience in an alternative provision or SEN-specific education setting.
 - Experience with a variety of assessment processes.
 - Skills or interest in cross-curricular delivery (e.g., combining Art/Media with PSHE)
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What We Offer

- A trauma-informed, relational and inclusive environment.
- Ongoing professional development and training in SEMH and SEN support.
- A supportive team culture where your contribution is valued.
- The chance to make a real difference in young people's lives.

We value the benefits of having a diverse team, and our recruitment style ensures everyone is treated fairly, and we welcome applications from across all communities.